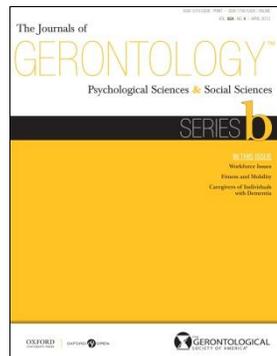




The Journals of Gerontology, Series A: Biological Sciences publishes articles on the biological aspects of aging in areas such as biochemistry, biodemography, cellular and molecular biology, comparative and evolutionary biology, endocrinology, exercise science, genetics, immunology, morphology, neuroscience, nutrition, pathology, pharmacology, physiology, vertebrate and invertebrate genetics and biological underpinnings of late life diseases.

The Journals of Gerontology, Series A: Medical Sciences publishes articles representing the full range of medical sciences pertaining to aging. Appropriate areas include, but are not limited to, basic medical sciences, clinical epidemiology, clinical research, and health services research from professions such as medicine, dentistry, allied health sciences, and nursing.

- **Instructions to Authors:** oxford.ly/GA_ITAs

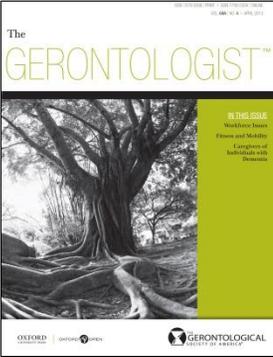
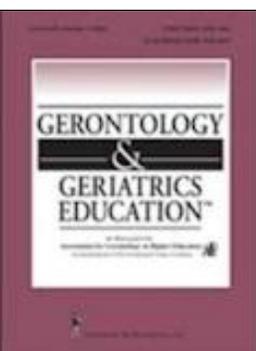


The Journal of Gerontology, Series B: Psychological Sciences publishes articles on development in adulthood and old age that advance the psychological science of aging processes and outcomes. Articles in JG: PS have clear implications for theoretical or methodological innovation in the psychology of aging or contribute significantly to the empirical understanding of psychological processes and aging. Areas of interest include, but are not limited to, attitudes, clinical applications, cognition, education, emotion, health, human factors, interpersonal relations, neuropsychology, perception, personality, physiological psychology, social psychology, and sensation. Applied research with theoretical significance is welcome. Manuscripts reporting work that relates behavioral aging to neighboring disciplines are also appropriate. The Journal publishes three types of articles: (a) reports of original research, (b) brief reports of original research, and (c) New Directions in Aging Research—reviews of cutting-edge topics with theoretical or methodological implications. All submissions are peer-reviewed, with final decisions made by the Editor.

The Journal of Gerontology: Series B: Social Sciences publishes articles using a variety of theoretical and methodological approaches encompassing quantitative, qualitative, experimental, and nonexperimental research. Authors are encouraged to submit papers in areas such as anthropology, demography, economics, epidemiology, geography, health services research, political science, public health, social history, social work, and sociology.

- **Instructions to Authors:** oxford.ly/GB_ITAs



	<p>The Gerontologist is a bimonthly journal of The Gerontological Society of America that provides a multidisciplinary perspective on human aging through the publication of research and analysis in gerontology, including social policy, program development, and service delivery. It reflects and informs the broad community of disciplines and professions involved in understanding the aging process and providing service to older people. Articles, including those in applied research, should report concepts and research findings, with implications for policy or practice. Contributions from social and psychological sciences, biomedical and health sciences, political science and public policy, economics, education, law, and the arts and humanities are welcome. Brief descriptions of innovative practices and programs are appropriate in the Practice Concepts section. Please refer below to the Types of Manuscripts Considered for additional information about sections and types of manuscripts.</p> <ul style="list-style-type: none"> • Instructions to Authors: oxford.ly/TG_ITAs
	<p>Public Policy & Aging Report is a quarterly journal of The Gerontological Society of America that explores policy issues generated by the aging of society. Each thematic issue is designed to stimulate debate, highlight emerging concerns, and propose alternative policy options. Articles are informed and provocative. Authors are leaders in the policy, practice, and research communities.</p> <ul style="list-style-type: none"> • Instructions to Authors: oxford.ly/PP_ITAs
	<p>Gerontology & Geriatrics Education, the official journal of the Association for Gerontology in Higher Education, is a peer-reviewed journal that focuses on the exchange of information related to research, curriculum development, course and program evaluation, classroom and practice innovation, and other topics with educational implications for gerontology and geriatrics. It is designed to appeal to a broad range of readers, including faculty, students, practitioners, administrators, and policy makers and is dedicated to disseminating cutting edge and evidence-based knowledge in the field of gerontology and geriatrics education.</p> <ul style="list-style-type: none"> • Instructions to Authors: tandfonline.com/toc/wgge20/current#.VEarJkpX-uY